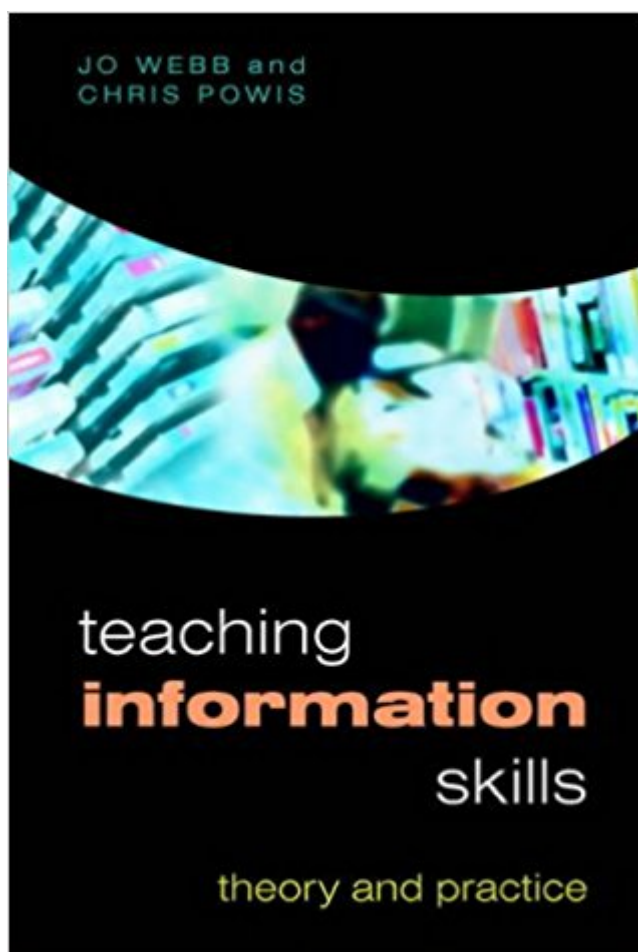


The book was found

# Teaching Information Skills: Theory And Practice



## Synopsis

Teaching information skills and using technology to empower users is now a crucial part of most information professionals' jobs, but very few have been formally trained to teach. In order to be effective at teaching and supporting learning it is necessary to take a professional approach and to understand the processes involved in learning. This practical book shows the reader how to implement vital teaching skills in their role as information manager. The text covers both the theory and the practice of library instruction. Each chapter has two parts: a section explaining the principles of learning and teaching, followed by a section analysing successful learning and teaching activities, rooted in personal experience. The book draws best practice examples and case studies from a broad range of sectors and organizations. Each of the main chapters is based around one of the key elements of successful learning and teaching, specifically applied to the LIS context school students as the subject becomes more widely taught. All library and information professionals who have to instruct others - either students or colleagues - as part of their job, whether working in an education, public, health or workplace library context, need this book. It is an essential text for library school students as the subject becomes more widely taught.

## Book Information

Hardcover: 223 pages

Publisher: BAKER & TAYLOR, INC.; 1 edition (March 1, 2005)

Language: English

ISBN-10: 1856045137

ISBN-13: 978-1856045131

Product Dimensions: 0.8 x 6.2 x 9.2 inches

Shipping Weight: 1 pounds

Average Customer Review: Be the first to review this item

Best Sellers Rank: #789,481 in Books (See Top 100 in Books) #27 in Books > Reference >

Writing, Research & Publishing Guides > Publishing & Books > Bibliographies & Indexes >

Education #67 in Books > Textbooks > Reference > Bibliographies & Indexes #68 in Books >

Education & Teaching > Schools & Teaching > Instruction Methods > Library Skills

## Customer Reviews

'Above all, this book manages to motivate and enthuse, and I would thoroughly recommend it to anyone working in this area.'LTSN-ICS 'I found this book extremely easy to read because of its informal and very approachable style as well as its clear exposition of the case studies which fully

illustrate the points explored.' PROGRAM 'This book provides information professionals with the background theory, and a range of techniques, that will enable them to deliver well founded and effective information skills sessions for a variety of audiences.'Library Review 'For information professionals who are involved in the teaching of information skills in a workplace setting, the theories and methods discussed in this book are a valuable adjunct to the less 'scientific' methods of informal delivery that are often used in the workplace.'Information World Review

Jo Webb MA MLib MBA ILTM MCLIP is Business Law and Humanities Team Leader at De Montfort University in Leicester, where she is involved in the design and delivery of information skills courses, and Hon. Secretary of CILIP's University, College and Research Group. Jo is a University Teacher Fellow and in 2005 was awarded a National Teaching Fellowship by the Higher Education Academy. Chris Powis BA MLib MCLIP is Learning Support Co-ordinator at University College Northampton, where he has strategic responsibility for teaching and learning within Learning Resources. He is well known as a speaker and trainer on information skills and has published articles on the role of academic librarians in learning and teaching. In 2004 he was awarded a National Teaching Fellowship by the Higher Education Academy.

[Download to continue reading...](#)

Teaching Information Skills: Theory And Practice Information Literacy Instruction: Theory and Practice, Second Edition (Information Literacy Sourcebooks) Teaching Information Literacy Reframed: 50+ Framework-Based Exercises for Creating Information-Literate Learners Looking for Information: A Survey of Research on Information Seeking, Needs, and Behavior: 4th Edition (Studies in Information) Looking for Information: A Survey of Research on Information Seeking, Needs, and Behavior (Studies in Information) Fundamentals Of Information Systems Security (Information Systems Security & Assurance) - Standalone book (Jones & Bartlett Learning Information Systems Security & Assurance) A First Course in Information Theory (Information Technology: Transmission, Processing and Storage) Teaching Mountain Bike Skills: The Skills Training Manual for NICA Coaches Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation and Curriculum Development Empowerment Series: Direct Social Work Practice: Theory and Skills (SW 383R Social Work Practice I) Practice of English Language Teaching (with DVD) (5th Edition) (Longman Handbooks for Language Teaching) Environmental Justice: Legal Theory and Practice, 3d: Legal Theory and Practice (Environmental Law Institute) ICD-10-CM/PCS Coding: Theory and Practice, 2017 Edition - E-Book (Icd-10-Cm-Pcs Coding Theory and Practice) Photon Emission from Biological Systems-Theory and Practice:

Theory and Practice : Proceedings of the 1st International Symposium, Wrocaw, Poland, January 24-26 1986 ISO/IEC 27002:2013, Second Edition: Information technology Security techniques Code of practice for information security controls ISO/IEC 27002:2005, Information technology - Security techniques - Code of practice for information security management (Redesignation of ISO/IEC 17799:2005) Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice Culturally Responsive Teaching: Theory, Research, and Practice (Multicultural Education Series) Making It Happen: From Interactive to Participatory Language Teaching -- Evolving Theory and Practice (4th Edition) The Wired World: An Introduction to the Theory and Practice of the Information Society

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)